

READY Lesson Plan – Diversity in Religious Dress Codes

Title: Religious dress codes for women in today's society			
Year 9		Key Stage 3	Duration: 60 minutes
Aim(s): To look at whether religious dress codes are restrictive for women			
Resources: PowerPoint Presentation, Worksheet, online clips, and post it notes.			
Learning Objectives: To understand the different views surrounding religious dress codes for women.		Learning Outcomes: By the end of this lesson students should be able to answer and provide different perspectives to the question: 'Religious dress is restrictive to women?' How far do you agree?	
Time	Teacher Activity	Pupil Activity	Pupil Learning
5 mins Starter	<p>Ask the class to write down what their school uniform policy is. (Refer to slide 2)</p> <p>Once they are done ask or choose students to feedback. What is the policy? How do they feel about it?</p> <p>So why do you think there are religious dress codes?</p>	<p>Students should be noting down their uniform policy preferably in bullet points.</p> <p>Extension task can be to write what they feel about their uniform policy.</p>	<p>This should help in understanding what dress codes are and why we may have them.</p>
5-10 mins	<p>Move onto slide 3</p> <p>Monitor the discussions taking place to ensure students are on task</p> <p>Get suggestions from the class. Look out for anyone who mentions modesty.</p>	<p>All students should be looking for similarities and differences between the three pictures.</p> <p>Students should write down any similarities and differences. They can use the paragraph starter found in <u>slide 4</u> to do this.</p>	<p>All students should be able to recognise the main similarity that all these women are 'covered'.</p> <p>Some may even equate their dress to their level of religiosity.</p>
15 mins	<p>Move onto slide 5 – you can get students to write their reasons on the board. This can help those who may not have many points down.</p>	<p>All students should make a mind map of all the reasons 'why might women follow religious dress codes?'</p>	<p>Students should be able to recognise that dress codes can be a matter of choice or force. Their mind map should reflect a wide range of reasons such as it is written in their holy book, or commanded by God etc.</p>
3-5 mins	<p>Teacher should clarify that men must also adhere to religious dress codes. This can open a short discussion on why are we focusing on women?</p>	<p>Some suggestions can be taken by the class.</p>	<p>All students should be aware that religious dress codes are required by men and women in some religions.</p>
20 mins	<p>Move onto slide 6 and go through worksheet.</p> <p>Whilst watching the clips, teacher can often pause it to help in answering some questions.</p>	<p>Students to watch two clips and answer questions on worksheet.</p>	<p>Clips and questions should help students understand what religious dress codes mean to women who adhere to them, and how they are portrayed in today's society.</p>

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5 mins	Students to write down homework question due next lesson. Give students post it notes to jot down two things they have learnt today regarding religious dress codes. Collect them just before they leave.	Write down homework question. Write two things they have learnt regarding religious dress codes.	All students should be able to reflect on the lesson and provide at least two or more things they have learnt. This can be used by teacher to see how far they have understood the session.
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