

Lesson based on museum visit

Our lesson is planned to be taught in a grade 3 class, where the students are at the ages 18-19. The theme of our lesson is "religion and health". The lessons before our museum visit we plan to introduce this theme by presenting some similarities between the systems of religion and health. The pupils get to reflect about what health is in their opinion and what you can do to stay healthy. The aim in this preparing step is for the pupils to reflect about this theme at a personal level. A purpose of this theme is to work a "lived religion" perspective of religion.

Intended learning skills

1. Interpretation: to develop the ability to draw meaning from artifacts, etc
2. Empathy: the ability to consider the thoughts, feelings, experiences, attitudes, beliefs and values of others. The ability to see the worlds through the eyes of others; and to see issues from their point of view.
3. Application: making links between religion and individual, community, national and international life.
4. Expression: the ability to articulate ideas, beliefs and values.

The museum visit

During the museum visit we are focusing on the theme "health" and let the pupils reflect and discuss health combination of religion and how they are connected. We start by going to room 24 where the theme is "Living and Dying". Then we discuss shortly about how "religion can help you to maintain health". We will instruct about the intended learning skills to make it clear that the students should for example "make links between religion and individual". We will divide the pupils into groups. Then we give the pupils a task to look around the room in each groups to find something religious that they think is connected to health and how; e.g. how the context and terms of living may affect how people live their lives. After all groups are done, the pupils will show the whole class what they found and discuss why they think that this particular part is interesting and they must have the intended learning skills in mind for example "the ability to articulate values".

After this visit we will have a lesson where the pupils are supposed to tell their classmates, in varied groups, about their reflections and conclusions from the visit.

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